Come prepared to discuss these tomorrow – if you do not meet the minimum requirements for discussion, you will be required to provide a written response.

1.) Do Romeo and Juliet experience “real” love? Why or why not? \*\*

2.) Briefly describe the difference between Romeo and Tybalt. What point is Shakespeare trying to make by having both characters in the play? (What does each character represent? - think about the types of characters we learned about at the beginning of the play)\*\*

3.) How could Romeo and Juliet’s actions be classified as the “stereotypical teen?” Be sure to provide examples for each character.

4.) Why was the end so tragic? Obviously they died, but why was it extra **tragic**?

5.) What plot holes did you find?

6.) In what ways could their deaths have been avoided (there are a few)? Think about how this impacted the dramatic irony. \*\*

7.) Read the balcony scene of Act 2 Scene 2. Who is in control of this conversation, Romeo or Juliet? Look for other examples in the text to support your idea of who is the stronger character. \*\*

8.) Look at the character of Juliet – did she change at all throughout the text? Be sure to provide examples. \*\*

\*\* Denotes possible test question.