3 Levels of Questioning:

The Cinderella Model

![C:\Users\chall\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2LREU78T\MP900385751[1].jpg]() Level One Questions: Recall

* **Stated explicitly in the text**
* **Who, what, when, where kinds of questions**
* **Work on the factual level, establish evidence of basic information**
* ***What were Cinderella's slippers made of?***
* ***How did Cinderella get to the ball?***

# C:\Users\chall\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T2G43Y52\MP900385752[1].jpg Level Two Questions: Analysis/Inference

* **Implied in the text**
* **How and why questions**
* **Work on the level of interpretation and analysis, pointing out what textual evidence suggests or means**
* ***Why does Cinderella's stepmother care whether or not she goes to the ball?***
* ***Why did everything turn back the way it was except the glass slipper?***
* ***Why don't the step sisters like Cinderella?***

## C:\Users\chall\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CM4JBFA6\MP900385756[1].jpg Level Three Questions: Synthesis

* **Go beyond the text to apply its themes to parallel situations**
* **Analytic questions**
* **Work on the level of analysis, synthesis, and/or evaluation, using the text as a guide to explore larger issues**
* ***Does a woman's salvation always lie with a man?***
* ***What does it mean to live happily ever after?***
* ***Does good always overcome evil?***